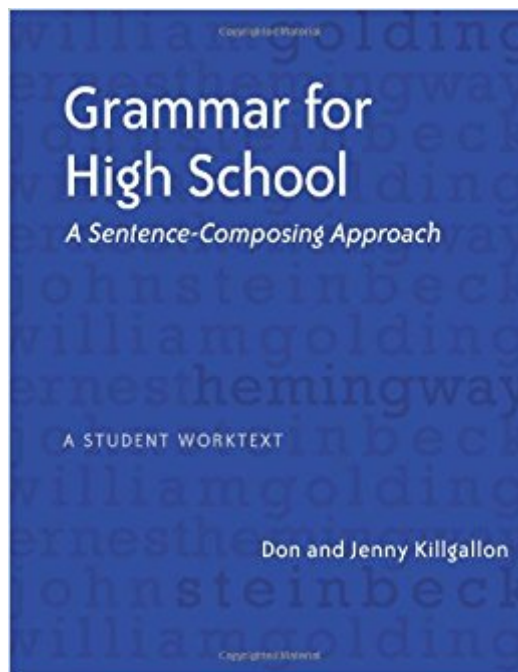




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Grammar For High School: A Sentence-Composing Approach---A Student Worktext



Synopsis

Across America, in thousands of classrooms, Don and Jenny Killgallon's sentence-composing approach has given students tools to become more proficient, sophisticated writers. Now the Killgallons present the first-ever high school grammar book that teaches grammar through sentence composing. *Grammar for High School: A Sentence-Composing Approach* gives students the chance to absorb and replicate the grammar used in some of the finest novels, including student favorites and curricular standbys such as John Steinbeck's *Of Mice and Men*, Harper Lee's *To Kill a Mockingbird*, Ernest Hemingway's *The Old Man and the Sea*, and William Golding's *Lord of the Flies*. Fourteen grammatical structures are developed as writing tools in an accessible, understandable, and similar manner through the sentence-composing approach. For each structure students will: learn a clear definition of its characteristics and function practice it through five guided sentence-composing activities deepen their understanding through an independent creative writing activity vary the tools through multiplying and combining them. Students and teachers will quickly discover how powerful the sentence-composing approach can be for learning grammar-and for raising students' writing abilities to new, exciting levels. An online teacher's guide accompanies *Grammar for High School* and includes advice, tips, resources, answer keys, and even curricular plans for teachers who are either new to the Killgallon approach or sentence-composing veterans. Teacher's Booklet -- guidance for teaching with this particular student worktext, including pacing suggestions and answer key

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Customer Reviews

Don Killgallon is the originator of the sentence-composing approach and author of numerous sentence-composing worktexts. He is the author or coauthor of Paragraphs for Middle School (2013), Paragraphs for High School (2012), Grammar for College Writing (2010), Story Grammar for Elementary School (2008), Grammar for High School (2007), Grammar for Middle School (2006), Sentence Composing for Elementary School (2000), Sentence Composing for High School (1998), Sentence Composing for College (1998), Sentence Composing for Middle School (1997), and Daily Sentence Composing (Great Source). He currently co-teaches with Jenny Killgallon in the Odyssey Program of Johns Hopkins University, Baltimore, Maryland. Jenny Killgallon is coauthor of Paragraphs for Middle School (2013), Paragraphs for High School (2012), Grammar for College Writing (2010), Story Grammar for Elementary School (2008), Grammar for High School (2007), Grammar for Middle School (2006), Sentence Composing for Elementary School (2000), and Daily Sentence Composing (Great Source). She currently co-teaches with Don Killgallon in the Odyssey Program of Johns Hopkins University, Baltimore, Maryland.

I have seen great improvement in the writing skills of my student in the few months we have been following Killgallons' approach of using examples from great writers as a method of learning English grammar.

Wonderful concept and great way to teach sentence development. My students like the ideas and it makes it easy for them to look at sentences and think out how to construct good ideas.

Great!

This is a wonderful way to teach grammar!

Great for when we used it for ENglish

I purchased these for a teacher in my school district as requested. She has been very happy with them so far.

We've used parts of it, but it's not helping a student who has difficulty writing in the way I hoped it would. Parts of it were difficult for me to deal with, and I've taught for over 30 years....

Gave as a door prize at a workshop I presented at a back to school conference. Winner was thrilled.

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